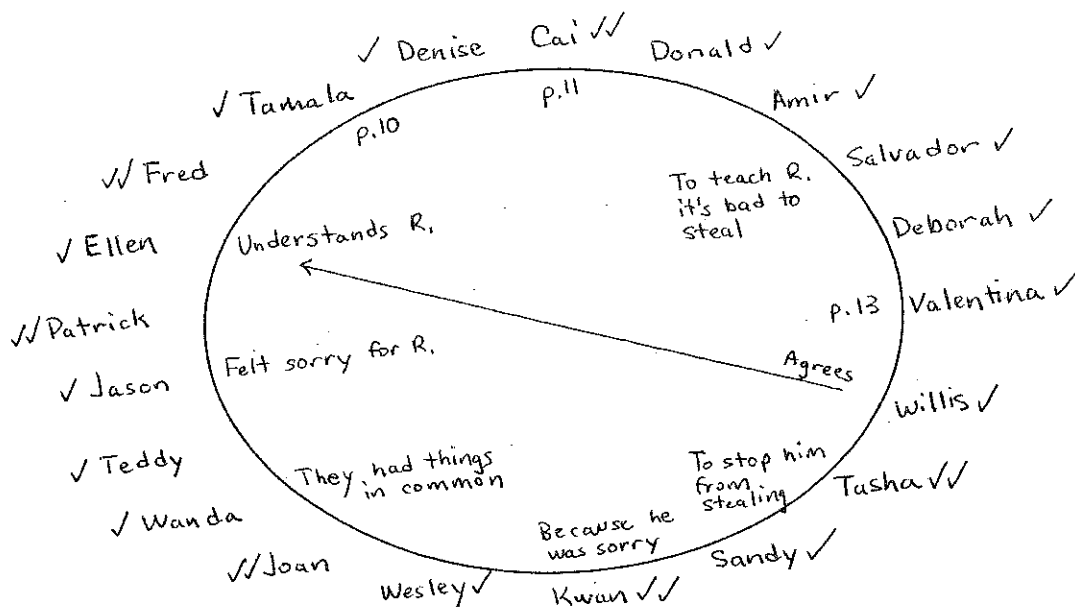


Here is a sample seating chart for a discussion of the focus question *Why does Mrs. Jones give Roger the money to buy the blue suede shoes?*

*Why does Mrs. Jones give Roger the money to buy the blue suede shoes?*



Most new leaders begin using a seating chart by keeping track of student participation. The sample seating chart above for "Thank You, M'am" is typical of a leader with some experience. Check marks beside students' names indicate the number of times they spoke; page numbers indicate that a student offered evidence from the text; a line connecting two students' names indicates that one responded to the idea of the other. This leader has also noted some important ideas that she wanted to remember or question.